

ST. THOMAS SCHOOL, SAHIBABAD

EVS

Class-III

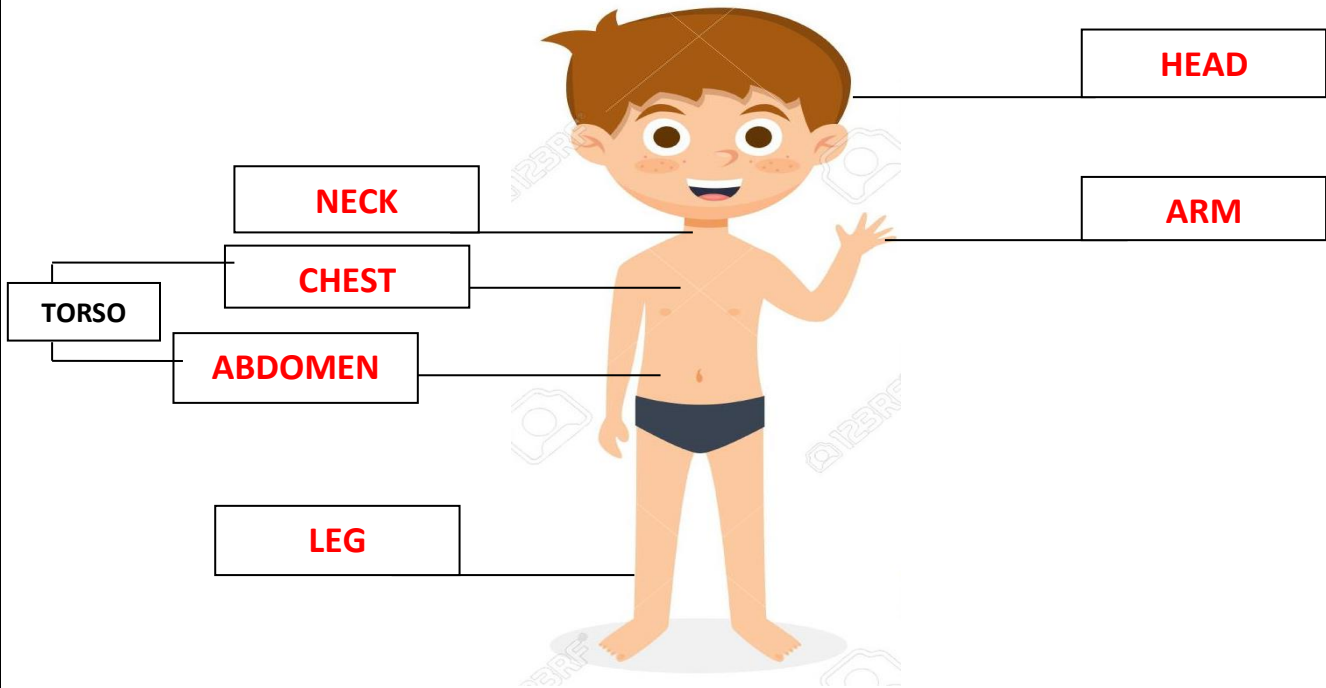
Answer Key

Worksheet-1(2020-21)

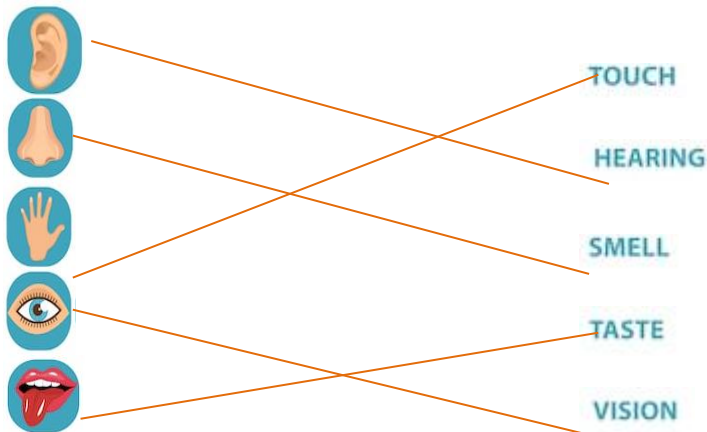
Q1. From the given box, list out the body parts in the particular category:

EXTERNAL BODY PARTS	INTERNAL BODY PARTS	SENSE ORGANS
Head Legs Arms Chest Neck	Heart Lungs Stomach Brain	Nose Ears Skin Tongue Eyes

Q2. Label the following body parts:



Q3. Match the following:



Worksheet-2(2020-21)

A. Fill in the blanks:

- 1) The parts of our body which can be seen are called **External body parts**.
- 2) **Bones** are the hardest part of our body.

3) The parts of our body which cannot be seen are called **Internal body parts**.

4) **Muscles** are layers of flesh.

B. Name any 5 internal body parts.

Bones Heart Lungs Kidneys Muscles

C. Name any 5 external body parts.

Torso Head Neck Arms Legs

Worksheet-3(2020-21)

Q1. Identify, name, draw and colour the sense organ for respective function (sense) as given in the boxes below.

Students are supposed to draw the sense organs as depicted in the picture on sheet 1- **EYE, NOSE, EAR, TONGUE and SKIN.**

Q2. Differentiate between far-sighted and near-sighted.

Far Sighted: Condition in which people can see objects that are distant clearly but not that are nearby.

Near Sighted: Condition in which people can see things that are close by but not the things that are far away.

Q3. Define taste buds.

Our tongue has millions of tiny structures which tell us if the food is salty, sour, sweet or bitter; these are called taste buds.

Q4. People having a physical or mental condition which make them unable to use a part of their body are called **people with disability.**

Worksheet-4(2020-21)

Q1. Fill in the blanks:

a. The **Ribcage** in the chest protects important internal organs such as the lungs and the heart.

b. The soft part of the body below the ribcage is the **Abdomen**

c. **Chest** and abdomen form part of our torso.

d. **Arms** form the upper limbs.

e. Our **Neck** joins the head to the rest of our body.

Q2. Write the functions of the following:

a. Brain - **It helps us to think, learn, create and feel happy or sad. It controls the working of many organs in our body.**

b. Ribcage - **It protects the important organs such as lungs and heart that are located inside our chest.**

c. Arms - **They are used to hold, lift, touch, write, wave, eat, paint, clap, etc.**

d. Legs - **They are used to walk, run, dance, jump, stand, move, etc.**

e. Bones - **They give our body shape and protect the soft body parts.**

f. Muscles - **They control all movements of the body and the amount of force we can exert.**

Q3. Write the names of parts of an arm.

Upper arm, forearm, elbow, palm, finger, thumb, wrist

Computer worksheet 2 (answer)

Class - 3

Q1. Ans

- A) Machine
- B) Two/three
- C) Input
- D) Ms paint
- E) Longest

Q2 ans

- A) False
- B) True
- C) True
- D) True
- E) False

Q 3 ans

Draw key board (activity)

Q 4. Practical assignments

Open notepad and practice.

Open ms paint and practice.

Worksheet 3

Q1. A) computer

B) input

C) computer

D) input

E) brain

Q2. Ans - cpu

Q3. Ans – keyboard

Q4. Ans- practical work

Practice your self (open ms. Paint or tux paint)

Worksheet 4

Q.1 Ans .A) 104

B) spacebar

C) keyboard

D) Alphabets

E) Enter

Q 2. A) spacebar

B) delete

C) backspace

D) caps lock

E) Shift

Q3. Ans- Double Click

St Thomas School

Sahibabad

ANSWERS OF WORKSHEETS

CLASS-3

SUB-ENGLISH

WORKSHEET-2

Ans 1- Anna's favourite hobby is playing lute.

Ans 2- When she was five years old.

Ans 3- Anna's dad.

Ans 4 - Anna's lute.

Ans 5 - In her school's band.

WORKSHEET 3

Q 1- Road, cloud, rock, rabbit, flower

Q 2- 1) He is playing with ball.

2) She is flying a kite.

3) It is sitting on the tree.

4) It is blue.

5) They are sitting on the bench.

6) They are flying in the sky.

WORKSHEET-4

Q1- waved , wrote, saw, sleepy, run

Q2- 1) My favourite part about Valentine's Day is giving cards to my friends.

2) Last year my friend ,Selly gave me a card and a cute kitten with it.

3) Sometimes Valentine Day is on Tuesday but this year it isn't.

4) When mom asked me," what kind of cards I want to give this year?" I said, " I wanted to make them myself."

5) I want to mail a card to my grandma, who lives in San Diego California.

6) I also like chocolate, you get on Valentine Day.

7) Mom and dad are going for dinner at a fancy restaurant tonight.

8) I made a cool mailbox to hold my Valentine's cards.

9) It's fun to deliver cards to all my friends to show them that I care about them.

WORKSHEET-5

Pretty, little, orange, white, short, bright

Above, in front of, under, in, next to, behind, on, next to, next to, on, next to, between

Q III- Yes, yes, no, yes, no, yes

अभ्यास पत्र 1

उत्तर 1 (क) संज्ञा (ख) कबूतर

उत्तर 2- (क) गोविन्द(ख) पार्थ (ग) सेंट थॉमस (घ) बिभा

उत्तर 3- (क) दिल्ली (ख) आगरा (ग) कानपुर (घ) नागपुर

अभ्यास पत्र 2

उत्तर 1- (क) सर्वनाम (ख) यह (ग) यह

उत्तर 2- (क) हमारा (ख) हमारे (ग) तुम्हारा (घ) यह (ङ) मेरी (च) तुमने (छ) तुम

उत्तर 3- (क) इसका (ख) उसके (ग) तुम्हारा (घ) यह (ङ) मेरी

उत्तर 4 (क) यह ,इसका , इसे (ख) आप , आपका , आपने (ग) वह , उसका , उनका

अभ्यास पत्र 3

उत्तर-1 संज्ञा - घर , माँ, पिताजी , दीदी , बगीचा , कमरे, कोना

सर्वनाम - यह , मेरा,में , आप , इसमें , हम इत्यादि

उत्तर-2 - विद्यार्थी अपने शब्दों में लिखेंगे ।

उत्तर-3- संज्ञा- नाम वाले शब्दों को संज्ञा कहते हैं । जैसे - राम गोपी आदि ।

सर्वनाम- नाम के स्थान पर आने वाले शब्द सर्वनाम कहलाते हैं । जैसे - वह , यह , इसका , उनका इत्यादि ।

अभ्यास पत्र 4

उत्तर-1

(क) उत्तर - नटखट गोलू था ।

(ख)उत्तर - गोलू पेड़ पर जाने की कोशिश कर रहा है।

(ग)उत्तर - गोलू का दोस्त गिलहरी , चिड़िया, मधुमक्खियां और खरगोश थे ।

(घ)उत्तर - गिलहरी मूंगफली लाई ।

(ङ) उत्तर - गोलू शहद देखकर बहुत खुश हो गया ।

उत्तर-2 संज्ञा - गोलू, गिलहरी, मधुमक्खी खरगोश,चिड़िया।, फूल, शहद

सर्वनाम - वह, उसके,

उत्तर-3 रोना दोस्त खुश

उत्तर-4 - विद्यार्थी अपने शब्दों में लिखेंगे ।

अभ्यास पत्र 6

उत्तर 1 - संज्ञा - अमित, दोस्त, कक्षा, घर

सर्वनाम - वह, मैं, मेरा, मुझे, मेरे

विशेषण - होशियार,साफ,सम्मान,मॉनिटर,प्रिय

उत्तर 2- संज्ञा- हम अपने आस - पास अलग - अलग चीजों और प्राणियों को देखते हैं इन सभी का कोई न कोई नाम होता है ।

_____ इन नामवाले शब्दों को ही संज्ञा कहते हैं। जैसे - श्री नरेन्द्र मोदी जी, शेर,तोता,पंखा, ताजमहल इत्यादि ।

विशेषण - संज्ञा की विशेषता बताने वाले शब्द विशेषण कहलाते हैं । जैसे - चाय गरम है ।, तितली सुंदर है।

उत्तर-3 (क) मीठा (ख) गरम (ग) हरा (घ) काले

उत्तर 4- यह विद्यार्थी स्वयं करेंगे ।

ST. THOMAS SCHOOL, SAHIBABAD
MATHEMATICS

CLASS-III WORKSHEET-1(2020-21)

1. Fill in the blanks.
- a) The smallest 1 digit number is 1
 - b) The largest 1 digit number is 9
 - c) The smallest two digit number is 10
 - d) The largest two digit number is 99
 - e) The smallest three digit number is 100
 - f) The largest three digit number is 999
 - g) The smallest four digit number is 1000
 - h) The largest four digit number is 9999
 - i) 1 Ten = 10 Ones
 - j) 1 Hundred = 10 Tens
 - k) 10 Hundreds = 1 Thousand
 - l) A number written in figures is the notation.
 - m) A number written in words is the numeration.
 - n) The successor of 999 is 1000
 - o) The predecessor of 7390 is 7389
 - p) The place of 5 in 6538 is 500
 - q) The place value of zero is zero
 - r) The face value of 7 in 6378 is 7
 - s) The number just before 2000 is 1999
 - t) A number that comes just after a given number is called its successor.
 - u) A number that comes just before a given number is called its predecessor.
 - v) The successor of 3999 is 4000
 - w) Greatest 3 digit number by using digits 3,8,0 is 830
 - x) Smallest 3 digit number by using digits 7,0,2 is 207
 - y) Greatest 3 digit number by using different digits is 987
 - z) Smallest 2 digit number by using different digits is 10

- 2.
- a) Write down which digit is in the ones place:

1267 (7)	4235 (5)	3190 (0)	8302 (2)
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 - b) Write down which digit is in the Tens place:

2743 (4)	5194 (9)	1238 (3)	307 (0)
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 - c) Write down which digit is in the Hundreds place:

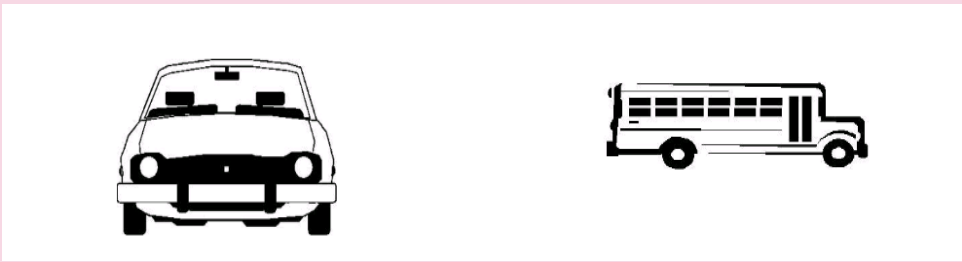
6035 (0)	3502 (5)	8320 (3)	839 (8)
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 - d) Write down which digit is in the Thousands place:

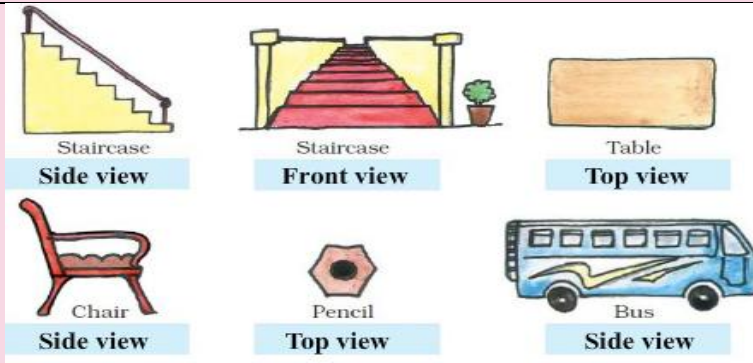
7456 (7)	8302 (8)	1428 (1)	389 (0)
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<p>3.</p> <p>a)</p> <p>b)</p> <p>c)</p>	<p>Fill in the missing numerals.</p> <p>195, <u>196</u>, <u>197</u>, <u>198</u>, <u>199</u>, 200</p> <p>476, <u>477</u>, <u>478</u>, <u>479</u>, <u>480</u>, 481</p> <p>768, <u>769</u>, <u>770</u>, <u>771</u>, <u>772</u>, 773</p>
<p>4.</p> <p>a)</p> <p>b)</p> <p>c)</p> <p>d)</p> <p>e)</p>	<p>Write the consecutive numerals backwards.</p> <p>6892, <u>6891</u>, <u>6890</u>, <u>6889</u>, <u>6888</u></p> <p>7520, <u>7519</u>, <u>7518</u>, <u>7517</u>, <u>7516</u></p> <p>9670, <u>9669</u>, <u>9668</u>, <u>9667</u>, <u>9666</u></p> <p>6700, <u>6699</u>, <u>6698</u>, <u>6697</u>, <u>6696</u></p> <p>8000, <u>7999</u>, <u>7998</u>, <u>7997</u>, <u>7996</u></p>
<p>5.</p> <p>a)</p> <p>b)</p> <p>c)</p> <p>d)</p>	<p>Counting by 2's write the number starting from:</p> <p>328, <u>330</u>, <u>332</u>, <u>334</u>, <u>336</u>, <u>338</u></p> <p>474, <u>476</u>, <u>478</u>, <u>480</u>, <u>482</u>, <u>484</u></p> <p>126, <u>128</u>, <u>130</u>, <u>132</u>, <u>134</u>, <u>136</u></p> <p>550, <u>552</u>, <u>554</u>, <u>556</u>, <u>558</u>, <u>560</u></p>
<p>6.</p> <p>a)</p> <p>b)</p> <p>c)</p> <p>d)</p>	<p>Counting by 5's write the number starting from:</p> <p>485, <u>490</u>, <u>495</u>, <u>500</u>, <u>505</u>, <u>510</u></p> <p>376, <u>381</u>, <u>386</u>, <u>341</u>, <u>346</u>, <u>351</u></p> <p>824, <u>829</u>, <u>834</u>, <u>839</u>, <u>844</u>, <u>849</u></p> <p>900, <u>905</u>, <u>910</u>, <u>915</u>, <u>920</u>, <u>925</u></p>
<p>7.</p> <p>a)</p> <p>b)</p> <p>c)</p> <p>d)</p> <p>e)</p> <p>f)</p> <p>g)</p> <p>h)</p> <p>i)</p> <p>j)</p>	<p>Write the following number name in figures.</p> <p>One hundred forty-six = <u>146</u></p> <p>Two hundred twenty-five = <u>255</u></p> <p>Six hundred seventeen = <u>617</u></p> <p>Four hundred nine = <u>409</u></p> <p>Five hundred thirty-three = <u>533</u></p> <p>Three hundred Seventy-eight = <u>378</u></p> <p>Nine hundred fifty-one = <u>951</u></p> <p>One hundred thirteen = <u>113</u></p> <p>Four hundred sixty-seven = <u>467</u></p> <p>Five hundred eighteen = <u>518</u></p>
<p>8.</p> <p>a)</p> <p>b)</p> <p>c)</p> <p>d)</p>	<p>Write the names of the following numbers.</p> <p>199 = <u>One hundred ninety nine</u></p> <p>213 = <u>Two hundred thirteen</u></p> <p>341 = <u>Three hundred forty one</u></p> <p>605 = <u>Six hundred five</u></p>
<p>9.</p> <p>a)</p> <p>b)</p> <p>c)</p> <p>d)</p> <p>e)</p> <p>f)</p> <p>g)</p>	<p>Write the expanded form of the following numbers.</p> <p>138 = 100 + 30 + 8</p> <p>568 = 500 + 60 + 8</p> <p>950 = 900 + 50</p> <p>299 = 200 + 90 + 9</p> <p>406 = 400 + 6</p> <p>860 = 800 + 60</p> <p>785 = 700 + 80 + 5</p>

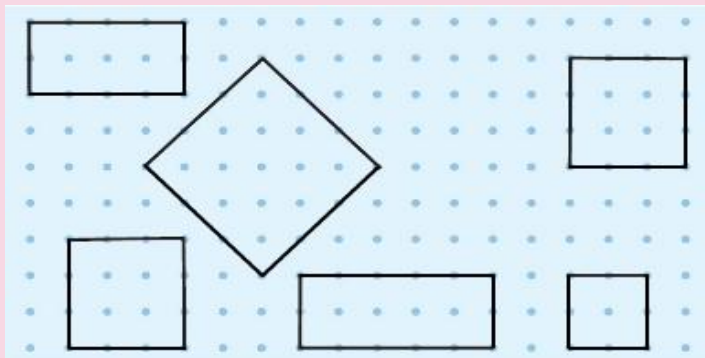
<p>10.</p> <p>a)</p> <p>b)</p> <p>c)</p> <p>d)</p> <p>e)</p> <p>f)</p> <p>g)</p> <p>h)</p> <p>i)</p> <p>j)</p> <p>k)</p> <p>l)</p> <p>m)</p>	<p>Write the numbers in standard form.</p> <p><u>5,587</u> = 5,000 + 500 + 80 + 7</p> <p><u>8,795</u> = 8,000 + 700 + 90 + 5</p> <p><u>3,463</u> = 3,000 + 400 + 60 + 3</p> <p><u>7,859</u> = 7,000 + 800 + 50 + 9</p> <p><u>5,425</u> = 5,000 + 400 + 20 + 5</p> <p><u>3,514</u> = 3,000 + 500 + 10 + 4</p> <p><u>9,711</u> = 9,000 + 700 + 10 + 1</p> <p><u>1,159</u> = 1,000 + 100 + 50 + 9</p> <p><u>5,823</u> = 5,000 + 800 + 20 + 3</p> <p><u>6,614</u> = 6,000 + 600 + 10 + 4</p> <p><u>3,141</u> = 3,000 + 100 + 40 + 1</p> <p><u>5,595</u> = 5,000 + 500 + 90 + 5</p> <p><u>1,514</u> = 1,000 + 500 + 10 + 4</p>												
<p>11.</p> <p>a)</p> <p>b)</p> <p>c)</p> <p>d)</p> <p>e)</p> <p>f)</p> <p>g)</p> <p>h)</p>	<p>Choose the number from the table fill the blank by reading the question:</p> <table border="1" data-bbox="140 779 497 900"> <tbody> <tr> <td>162</td> <td>328</td> <td>273</td> <td>184</td> </tr> <tr> <td>680</td> <td>204</td> <td>127</td> <td>95</td> </tr> <tr> <td>755</td> <td>827</td> <td>954</td> <td>616</td> </tr> </tbody> </table> <p>A number between 100 and 150 is <u>127</u></p> <p>A number between 900 and 1000 is <u>954</u></p> <p>A number smaller than 100 is <u>95</u></p> <p>A number between 300 and 400 is <u>328</u></p> <p>A number that has 6 tens <u>162</u></p> <p>Numbers that have 6 hundred are <u>680 & 616</u></p> <p>Numbers that have 2 digits same are <u>755 & 616</u></p> <p>A number with no tens <u>204</u></p>	162	328	273	184	680	204	127	95	755	827	954	616
162	328	273	184										
680	204	127	95										
755	827	954	616										
<p>12.</p> <p>a)</p> <p>Ans.</p> <p>b)</p> <p>Ans.</p>	<p>Arrange the following in ascending order:</p> <p>412, 521, 356, 800</p> <p>356, 412, 521, 800</p> <p>742, 153, 145, 631</p> <p>145, 153, 631, 742</p>												
<p>13.</p> <p>a)</p> <p>Ans.</p> <p>b)</p> <p>Ans.</p>	<p>Arrange the following in descending order:</p> <p>297, 468, 149, 686</p> <p>686, 468, 297, 149</p> <p>876, 168, 421, 764</p> <p>876, 764, 421, 168</p>												
<p>14.</p>	<p>Color the number directed</p> <table border="1" data-bbox="140 1720 376 1841"> <tbody> <tr> <td>149</td> <td>14</td> <td>28</td> </tr> <tr> <td>11</td> <td>5</td> <td>296</td> </tr> <tr> <td>6</td> <td>800</td> <td>9</td> </tr> </tbody> </table> <p>1 digit with Red</p> <p>2 digit with Green</p> <p>3 digit with Yellow</p>	149	14	28	11	5	296	6	800	9			
149	14	28											
11	5	296											
6	800	9											

<p>15.</p> <p>a)</p> <p>b)</p> <p>c)</p> <p>d)</p> <p>e)</p> <p>f)</p> <p>g)</p>	<p>Write True or False.</p> <p>10 more than 2980 is 2990. (True)</p> <p>The greatest four digit number is 1000. (False; correct ans: 9999)</p> <p>The place value of 3 in 8321 is 30. (False; correct ans: 300)</p> <p>The number before 1379 is 1369. (False; correct ans: 1368)</p> <p>342 is even number (True)</p> <p>$2555 > 55$ (True)</p> <p>$1047 > 1000+70+3$ (false; $1047 < 1073$)</p>
<p>16.</p> <p>a)</p> <p>b)</p> <p>c)</p>	<p>Who am I ?</p> <p>My ones digit is 3 My tens digit is 5 more than my ones digit I am the number <u>83</u></p> <p>My ones digit is four My tens digit is 1 more than twice the one's digit My hundred digit is 1 less than my ones digit I am the number <u>394</u></p> <p>My one digit is zero My tens digit is 7 more than my ones digit My hundred digit is 4 less than my tens digit I am the number <u>370</u></p>

worksheet-2	
<p>1.</p>	<p>Underline the correct view to look at these things.</p> <div style="text-align: center;">  </div> <p style="text-align: center;"> Top / <u>Front</u> / side Top/ Front / <u>Side</u> </p>
<p>2.</p>	<p>Here are some pictures. Find out from where you have to look to see the things this way.</p>

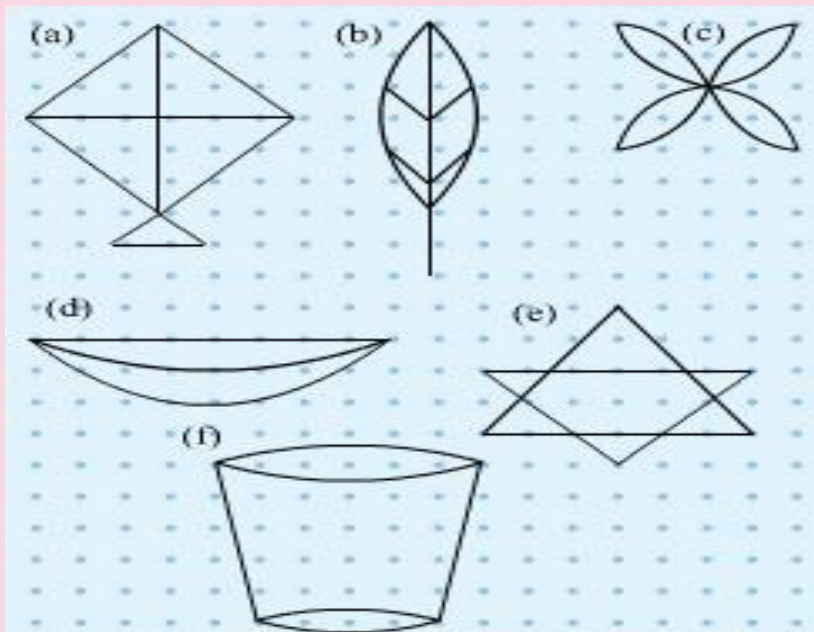


3. Complete these figures to make squares and rectangles.

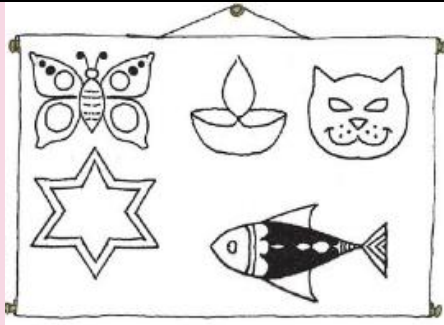


4. On the dot grid given below, draw the following

- a) a kite b) a leaf c) a flower d) a boat e) a star f) a pot



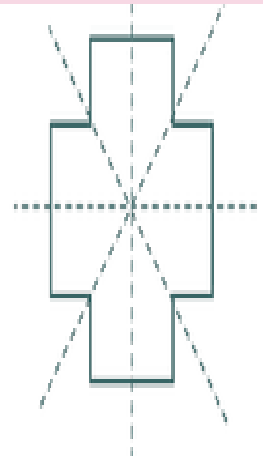
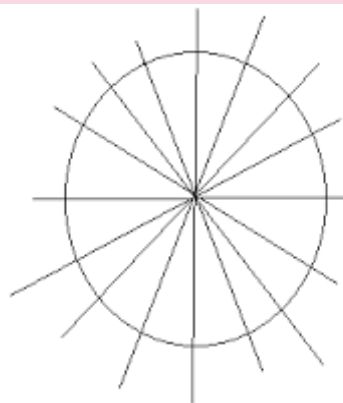
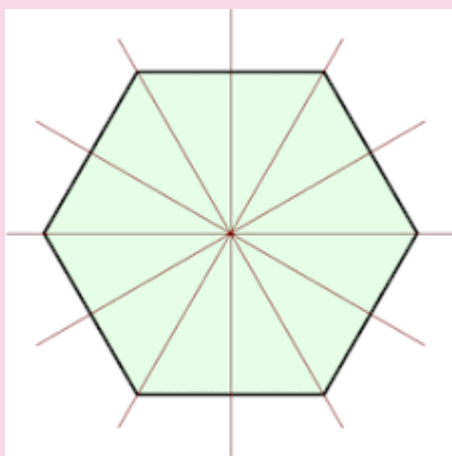
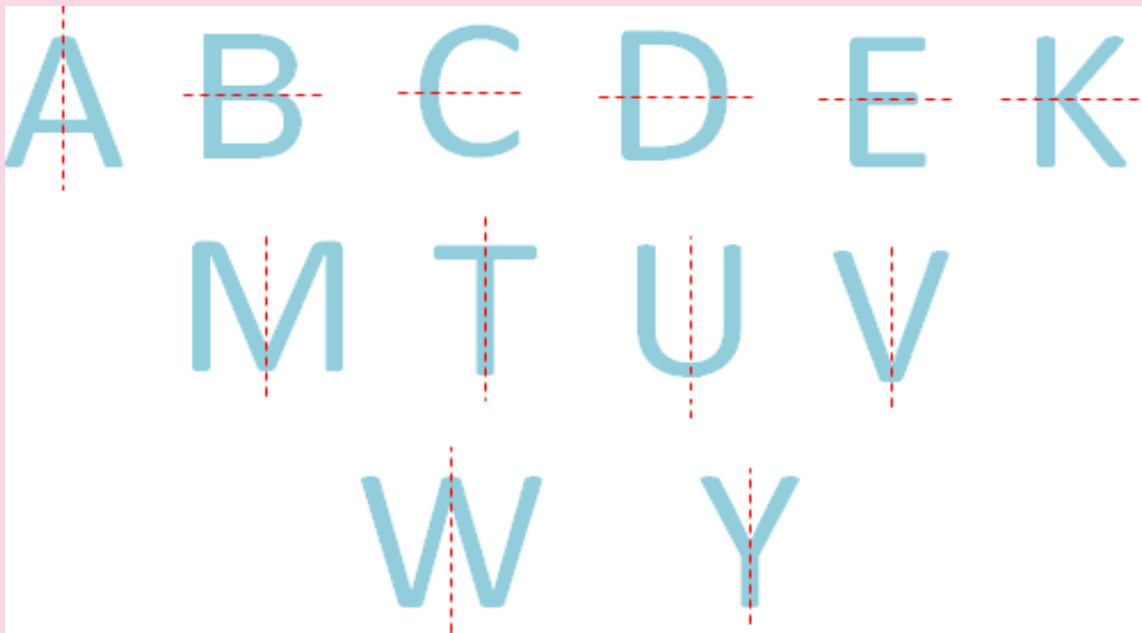
5. Observe the following figures and complete the other half.

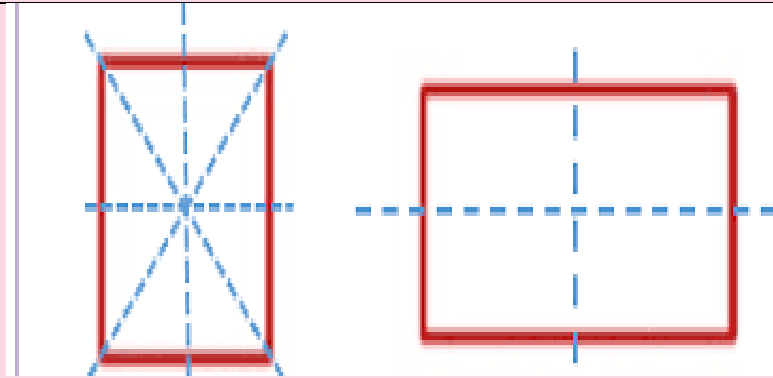
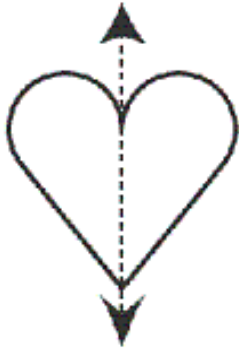


6. Guess the words by looking at these halves and complete these:

Ans. DICE, BOOK, WHO, WAX

7. Draw the line of symmetry for the following:





8. Draw the top view, side view and front view of any two things in the space provided.

(a) **Object** (i) (ii) (iii)

Top
Side
Front
An almirah

(b) Top
Side
Front
A Match box

(c) Top
Side
Front
A Television

(d) Top
Side
Front
A car

worksheet-3

1. Fill in the box.

Numbers in figures	Numbers in words	Number in figures	Numbers in words
196	One hundred ninety six	6302	Six thousand three hundred two

205	Two hundred five	4089	Four thousand eighty nine
799	Seven hundred ninety nine	706	Seven hundred six
468	Four hundred sixty eight	9888	Nine thousand eight hundred eighty eight
680	Six hundred eighty	1010	One thousand ten
1000	One thousand	9099	Nine thousand ninety nine
86	Eighty six	791	Seven hundred ninety one
1025	One thousand twenty five	5055	Five thousand fifty five

2. How many runs do these players need to complete a century?

	<i>Runs scored</i>	<i>Runs needed to complete a century</i>
Player 1	93	$\underline{7}$
Player 2	97	$\underline{3}$
Player 3	89	$\underline{11}$
Player 4	99	$\underline{1}$

3. Counting in 10's and fill in the blanks.

10	110	310	$\underline{710}$
20	$\underline{120}$	$\underline{320}$	$\underline{720}$
30	$\underline{130}$	$\underline{330}$	$\underline{730}$
$\underline{40}$	$\underline{140}$	$\underline{340}$	$\underline{740}$
$\underline{50}$	$\underline{150}$	$\underline{350}$	$\underline{750}$
$\underline{60}$	$\underline{160}$	$\underline{360}$	$\underline{760}$
$\underline{70}$	$\underline{170}$	$\underline{370}$	$\underline{770}$
$\underline{80}$	$\underline{180}$	$\underline{380}$	$\underline{780}$
$\underline{90}$	$\underline{190}$	$\underline{390}$	$\underline{790}$
100	200	400	$\underline{800}$

4. Counting in 50's and fill in the blanks.

200

250

300

350

400

450

500

550

600

650

700

750

800




















850

5. a) Jump 2 steps forward: 104, 106, 108, 110, 112, 114, 116.
 b) Jump 2 steps backward: 262, 260, 258, 256, 254, 252, 250.
 c) Jump 10 steps forward: 110, 120, 130, 140, 150, 160, 170.
 d) Jump 10 steps backward: 200, 190, 180, 170, 160, 150, 140.

Continue the pattern:

- a) 550, 560, 570, 580, 590, 600, 610.
 b) 910, 920, 930, 940, 950, 960, 970, 980.
 c) 209, 207, 205, 203, 201, 199, 197.
 d) 401, 402, 403, 404, 405, 406, 407.

6. Find out how many packets of tens, hundreds and loose items each animal will take. Fill in the blanks.

		Packets of 100	Packets of 10	Loose items
  143				
  210			_____	
  242				
  552				

7. Who am I? Match with the number.

- a) I come between 40 and 50 and there is a 5 in my name.
- b) I have 9 in my name and am very close to 90.
- c) If you hit a 4 after me, you score a century.
- d) I am equal to ten notes of 10.
- e) I am century + half century
- f) I am exactly in between 77 and 97.

96
150
45
89
87
100

8. How many are these?

_____ 240 _____ rupees

_____ 319 _____ sticks

_____ 212 _____ blocks

_____ 138 _____ beads

_____ 320 _____ rupees

WORKSHEET-4 (2020-21)

*Worksheet based on addition and subtraction.

1. Break the number and find the sum

a) $37 + 22 = 30 + 7 + 20 + 2$
 $= 50 + 7 + 2$
 $= 50 + 9 = 59$

b) $56 + 21 = 50 + 6 + 20 + 1$
 $= 70 + 6 + 1$
 $= 70 + 7 = 77$

c)

$$\begin{aligned}
 73 + 24 &= \boxed{70} + \boxed{3} + \boxed{20} + \boxed{4} \\
 &= \boxed{90} + \boxed{3} + \boxed{4} \\
 &= \boxed{90} + \boxed{7} = \boxed{97}
 \end{aligned}$$

2. Add mentally band and write the number.

- a) 11 more than 20 is 31
- b) 10 less than 80 is 70
- c) The sum of 46 and 10 is 56
- d) 12 less than 60 is 48
- e) 9 added to 41 is 50
- f) 18 less than 98 is 80
- g) 10 more than 90 is 100
- h) 19 added to 7 is 26
- i) Take away 20 from 70 is 50
- j) 76 less than 76 is 0
- k) Reducing 15 from 85 is 70

3. Fill in the blanks.

- a) $46 + 0 = \underline{46}$
- b) $53 - 12 = \underline{41}$
- c) $7 + 3 + 30 = \underline{40}$
- d) $85 - \underline{0} = 85$

4. Find the sum.

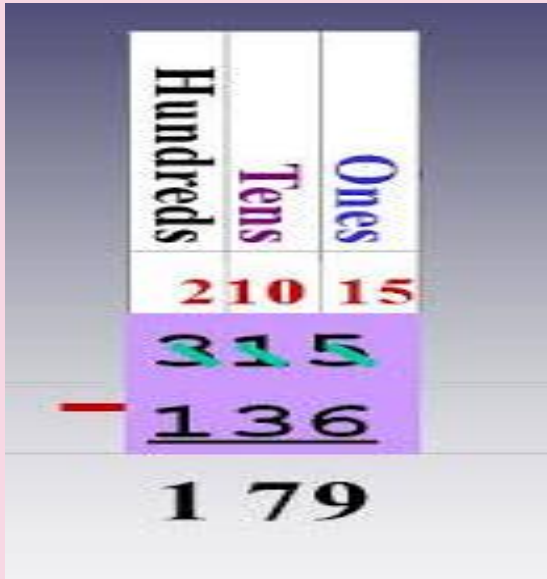
(i) $345 + 52$

100	10	1
3	4	5
+	5	2
3	9	7

- (ii) $567 + 39 = 606$
- (iii) $189 + 97 = 286$
- (iv) $496 + 784 = 1,280$
- (v) $750 + 219 = 969$
- (vi) $871 + 241 = 1,112$

5. Find the difference

(i) $792 - 562$



(ii) $492 - 29 = 463$

(iii) $245 - 93 = 152$

(iv) $643 - 345 = 298$

(v) $867 - 509 = 358$

(vi) $900 - 355 = 545$

6. Do them mentally.

a) $\text{₹ } 10 + \text{₹ } 5 + \text{₹ } 5 = \text{₹ } 20$

b) $\text{₹ } 36 - \text{₹ } 16 = \text{₹ } 20$

c) $\text{₹ } 40 - \text{₹ } 2 = \text{₹ } 38$

d) $\text{₹ } 1 + \text{₹ } 10 + \text{₹ } 5 = \text{₹ } 16$

7. Word problems.

a) A shopkeeper Rafi had 153 candles. Paras gave him 237 more candles. How many candles does Rafi have now?

Ans.

Number of candles with Rafi = 153

Number of candles given by Paras to Rafi = 237

Total number of candles with Rafi = $237 + 153 = 390$

	100	10	1
		1	
	2	3	7
+	1	5	3
<hr/>			
	3	9	0
<hr/>			

Thus, Rafi has a total of 390 candles.

There are 160 apples in a box. 32 more apples are added into it. What is the total

b) number of apples now?

Ans. No. of apples in a box = 160

No. of apples added in box = + 32

Total no. of apples in box = 192

Total 192 apples are there in a box

c) In a parade there were 897 people standing on the streets and 985 were sitting on chairs. How many less people standing on streets than people sitting on chairs?

Ans. No. of people sitting on chairs = 985

No. of people standing on the street = - 897

Difference between people sitting on chairs and standing on street = 88

88 more people are sitting on chairs than standing on streets.

d) Willy has 1400 caryons. Lucy has 290 caryons. Jacob has 77 caryons. How many caryons do they have altogether?

Ans. Willy has caryons = 1400

Lucy has caryons = 290

Jacob has caryons = + 77

Total caryons = 1767

1,767 caryons they have altogether.

e) Sam has 615 red and 121 black marbles. Dan took 392 of Sam's red marbles. How many total marbles does Sam now have?

Ans. Sam have red marbles = 615

Dan took Sam's red marbles = - 392

Red marbles left with Sam = 223

Sam has black marbles = 121

Sam has red marbles now = + 223

Total marbles = 345

Total 345 marbles Sam have now

❖ Note: No requirement of answer key in Worksheet-5.